

PANIHATI MAHAVIDYALAYA

Faculty Feedback Analysis Report

Academic Session: 2023-24

The faculty feedback on the curriculum at **Panihati Mahavidyalaya**, based on **51 responses** from faculty members across diverse disciplines, provides critical insights into its strengths and areas needing improvement. The responses reflect the perceptions of experienced educators regarding the **curriculum's structure, content, teaching flexibility, research opportunities, and alignment with academic and professional goals**. The feedback underscores the need for continuous enhancements in curriculum, infrastructure, and faculty support to maintain academic excellence. Faculty feedback highlights both strengths and areas for improvement.

Strengths:

- ✔ **Well-Structured Curriculum:** Recognized for its coherence and alignment with academic standards, ensuring a strong pedagogical foundation.
- ✔ **Institutional Support:** Adequate availability of academic resources and administrative cooperation fosters a conducive teaching-learning environment.
- ✔ **Dedicated Faculty:** Faculty members express overall satisfaction with their teaching roles and the institutional framework supporting academic activities.

Areas for Improvement:

- ◆ **Curriculum Enhancement:** Faculty emphasize the need for integrating more practical, skill-based, and industry-relevant components to bridge the gap between theory and application.
- ◆ **Infrastructure Development:** Upgradation of technological tools and physical infrastructure is required to support modern and innovative teaching methodologies.
- ◆ **Faculty Development Initiatives:** Expansion of professional development programs, workshops, and training sessions to enhance teaching competencies.
- ◆ **Strengthening Communication Channels:** A more streamlined and structured communication mechanism between faculty and the University Board of Studies is recommended for effective academic coordination.

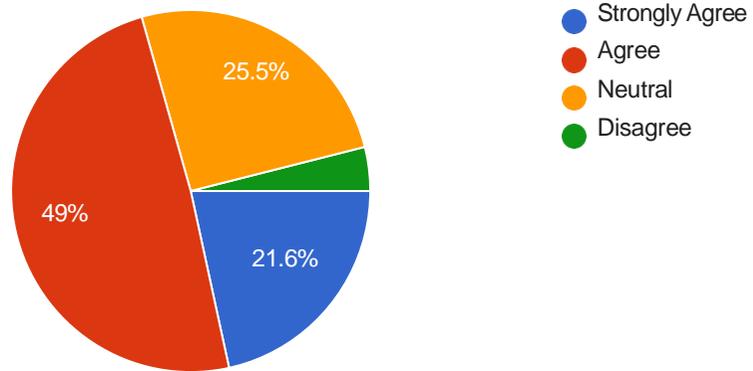
51 responses

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Aims and objectives of the syllabus are clear and well defined to teachers and students.

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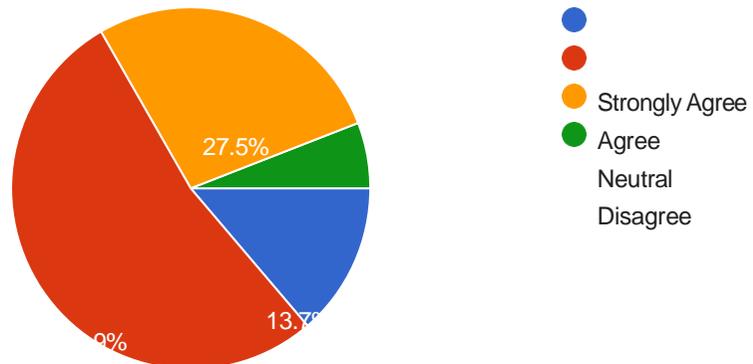
51 responses



The contents of the course are in conformity with the learning outcomes.

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51 responses

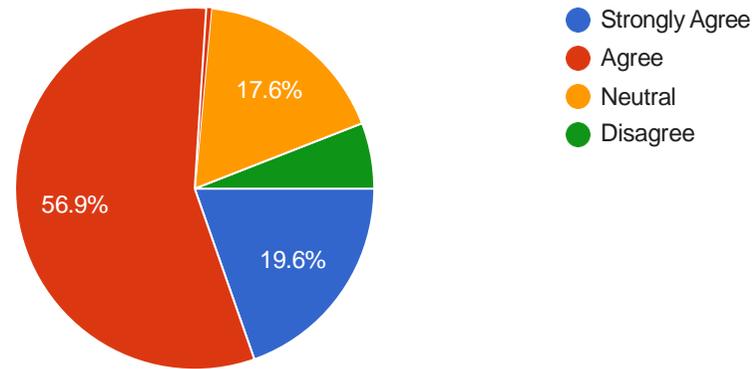




The contents of the course have been presented from simple to complex form.

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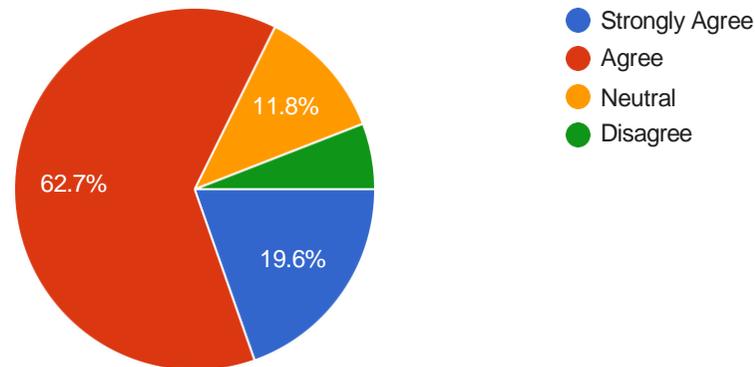
51 responses



The course/ syllabus has made me interested in the subject area.

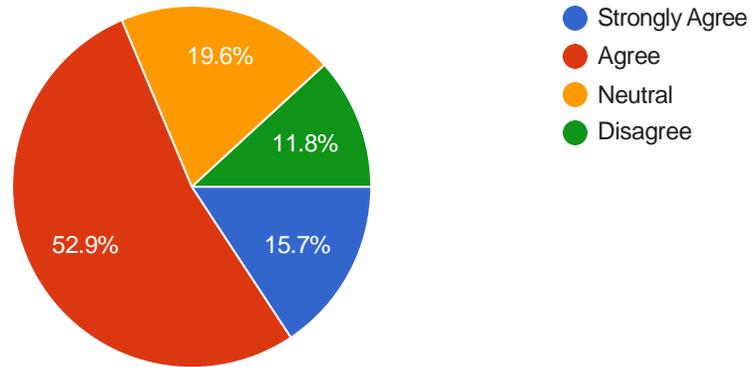
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51 responses



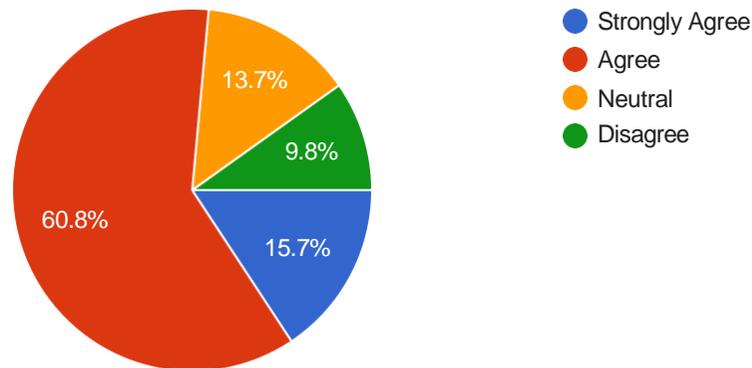
The course has a good balance between theory and practice.

51 responses



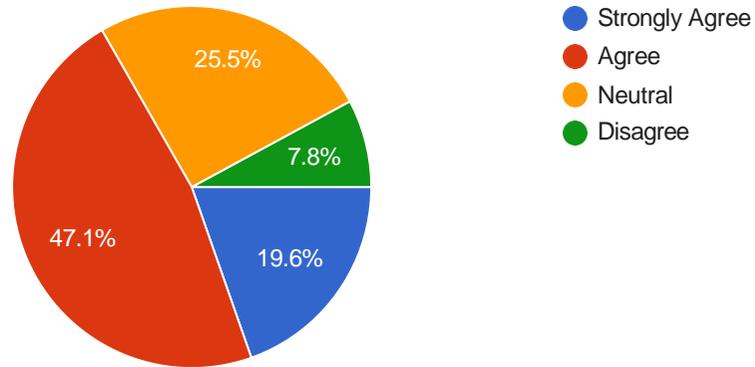
The prescribed texts are relevant, updated, and appropriate.

51 responses



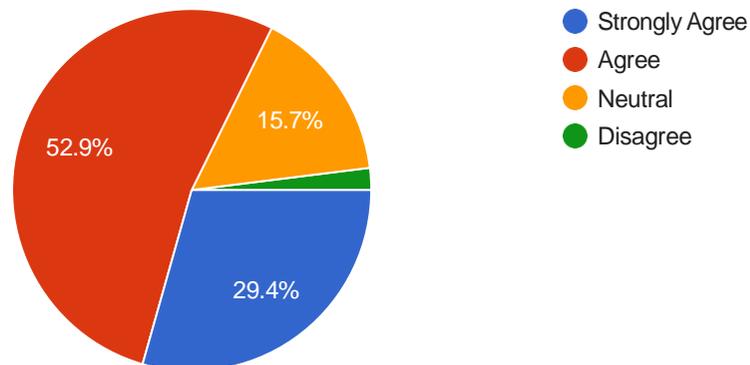
The curriculum provides opportunities for conducting research and project-related activities.

51 responses



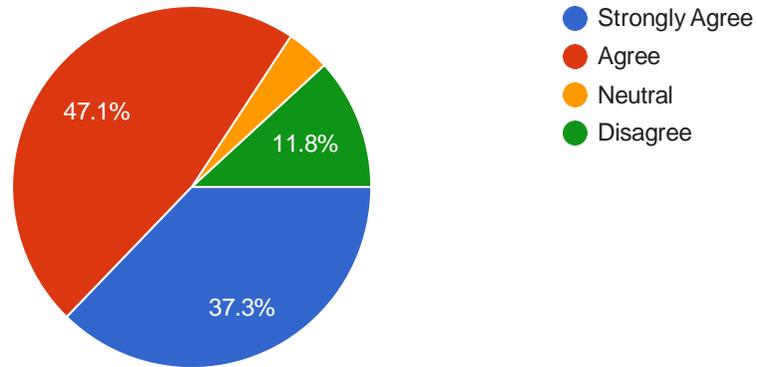
The teacher has the freedom to adopt new techniques of teaching such as seminars, group discussions (GD), presentations, etc.

51 responses



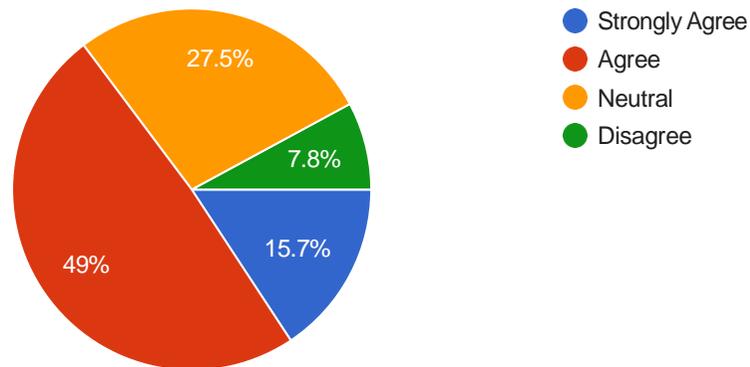
Tests and exams can be conducted well in time and the syllabus can be covered on time.

51 responses



The syllabus helps the students face competitive exams.

51 responses



FEEDBACK SUMMARY

QUESTIONNAIRE	Strongly Agree	Agree	Neutral	Disagree
Aims and objectives of the syllabus are clear and well defined to teachers and students.	11	25	13	2
The contents of the course are in conformity with the learning outcomes.	7	27	14	3
The contents of the course have been presented from simple to complex form.	10	29	9	3
The course/ syllabus has made me interested in the subject area.	10	32	6	3
The course has a good balance between theory and practice.	8	27	10	6
The prescribed texts are relevant, updated, and appropriate.	8	31	7	5
The curriculum provides opportunities for conducting research and project-related activities.	10	24	13	4
The teacher has the freedom to adopt new techniques of teaching such as seminars, group discussions (GD), presentations, etc.	15	27	8	1
Tests and exams can be conducted well in time and the syllabus can be covered on time.	19	24	2	6
The syllabus helps the students face competitive exams.	8	25	14	4